



## COURSE OUTLINE: NRL150 - FED/PROV LEGIS - ENV

Prepared: Tim J. Harmar

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	NRL150: FED/PROVINCIAL LEGISLATION-ENVIRONMENTAL
<b>Program Number: Name</b>	5006: NAT RES/ENV LAW-INSP
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Semesters/Terms:</b>	19F
<b>Course Description:</b>	This course leads students through an in-depth review of provincial and federal environmental acts and regulations. Students will learn how to locate, interpret and analyze various provincial and federal acts, regulations and cases, based on current case outcomes and legal precedents.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>5006 - NAT RES/ENV LAW-INSP</b>
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Extend the resource technician's knowledge into the field of natural resource and recreational law; local, national and international.
	VLO 2 Introduce the student to the Canadian System of Justice as it relates to natural resources and recreation.
	VLO 7 Provide instruction on the proper use of legal documents, the proper techniques used while investigating a common type of offence, the keeping of proper notes, collecting and preserving of evidence and the preparation of crown briefs.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>General Education Themes:</b>	Civic Life
<b>Course Evaluation:</b>	Passing Grade: 50%, D
<b>Other Course Evaluation &amp;</b>	Academic success is directly linked to attendance. Missing more than 1/3 of class hours in a



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**Assessment Requirements:** semester shall result in an F grade for the course.

**Books and Required Resources:** Environmental Law by Jamie Benidickson  
Edition: 5th

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Interpret and display a general knowledge of Canadian and Ontario Environmental Control Legislation in context of current environmental issues.	1.1 Federal Provincial Jurisdictional Issues 1.2 Understand significant environmental legal case precedents 1.3 Environmental Penalties 1.4 Directors Orders 1.5 Provincial Officers Orders 1.6 Power of Inspectors 1.7 Power of investigation 1.8 Voluntary abatement and mandatory abatement 1.9 II&E Code of Professionalism Compliance policies PIBS 6248 1.10 Permits ( ONMA, EPA, OWRA, PA) 1.11 Training and licensing 1.12 Spill and Spiller response requirements
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Interpret, display and apply a general knowledge of Canadian and Ontario Environmental Consultation Legislation in context of current environmental issues and explain First Nations` role in the process.	2.1 Role of First Nations - The Sparrow case What constitutes meaningful consultation? 2.2 Ontario Bill of Rights and the Environmental Registry 2.3 The Ontario EA process: Classes, Full EA 2.4 The Federal EA process 2.5 Combining the EA processes 2.6 Hearings and Tribunals 2.7 The Role of the Environmental Commissioner
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Display a general knowledge of Canadian and Ontario Environmental Promotional Legislation in context of current environmental issues.	3.1 OWRA ( e. g. Water and Sewer Infrastructure funding) 3.2 Powers of the Ministers 3.3 The Role of Municipalities 3.4 Industry Best Practices ISO
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Understand and Access Federal and Provincial Environmental Legislation.	4.1 Understand the importance of terms and definitions in Acts and Regulations 4.2 Understand the interaction and hierarchy of environmental legislation 4.3 Access E-Laws and other sources of legislation 4.4 Develop skill in interpretation of complex legislation, policies and guidelines
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
Develop presentations and demonstrate delivery skills from case studies: Student demonstrate proficiency by providing a 15 minute presentation/case study on	5.1 Understand the importance of presenting and explaining complex environmental law related issues in a manner that clients and the public can understand and act on 5.2 Examine the public policy decision balancing issues

	an issue related to one of the major Canadian or Ontario Environmental Acts to their peers.	5.3 Display a sound knowledge of a researched issue 5.4 Handle questions and different points of view on issues								
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>3 Quizzes (15% each)</td> <td>60%</td> </tr> <tr> <td>Final Exam</td> <td>20%</td> </tr> <tr> <td>Presentation</td> <td>20%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	3 Quizzes (15% each)	60%	Final Exam	20%	Presentation	20%
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<b>Date:</b>	August 13, 2019									
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.									